

CREED

Curriculum Resources for Environmental Education Development

November 2013 | Vol. 39 No. 3



President's Message *from Kara Salazar*

Greetings EEAI and happy autumn! Thank you to all who organized and attended the 2013 annual fall conference at Camp Agnes S. McMillen in Fort Wayne! A very special thank you to Tom Enright and Krista Daniels for their dedicated work organizing and leading the 2013 conference and to our conference sponsors NIPSCO and Merry Lea Environmental Learning Center of Goshen College. It was an inspiring weekend all-around filled with exceptional speakers, networking with colleagues, and new environmental education endeavors. Photos from the conference weekend can be found on the EEAI website (www.eeai.org) and in this newsletter.

Highlights of the weekend included the Friday evening keynote from Sean Hayes, Community Outreach Coordinator at Oberlin College, who discussed the collaborative and innovative sustainability efforts by the city of Oberlin and Oberlin College and Saturday's inspirational concert by Scott Russell Sanders and Carrie Newcomer. Additional highlights included the Merry Lea bookstore, the silent auction, the annual hospitality room, field trips, and the song writing contest. Thank you to Jennifer Amstutz for organizing the silent auction and for all who donated to and purchased items in the silent auction, which raised \$732 for future EEAI conference efforts. Congratulations to Warren Gartner for winning this year's song writing contest! Plans are underway to compile and post the songs from each year's contest.

The 2014 conference committee is already making plans for an exciting 45th Annual EEAI Conference titled, Igniting the Green Fire: Using EE to Spark a Land Ethic Ember. Save the date for September 26-28, 2014 at McCormick's Creek State Park. Keynote speakers include Buddy Huffaker, Executive Director of the Aldo Leopold Foundation and Jerome Ringo, Immediate past chairman of the National Wildlife Federation (NWF). It will definitely be an event not to be missed for sure!

As part of the annual conference business meeting, the slate for the 2014 board was approved with Paul McAfee, Sheryl McGlory and Bernadette de Leon continuing in their respective positions. Bylaws changes were also passed which changes the terms of the President-Elect to a one year term, President will continue for two years, and Past President changed to a one year term. The cycle from President-Elect through Past-President will now be four years instead of a six year commitment.

The board is additionally finalizing the 2014 meeting dates. We will post all dates, times, and locations when scheduled and will include the following meetings:

Teleconference/Adobe Connect Meetings:

- December 5, 2013 (two hours, 4:30 to 6:30 p.m.)
- April 7, 2014 (two hours, 4:30 to 6:30 p.m.)
- August 7, 2014 (two hours, 4:30 to 6:30 p.m.)

EEAI Adobe Connect Site: <http://connect.iu.edu/eeai/>

To connect into the meeting, click on the link above and log in as a guest with your name. It is recommended that you use a headset if you are going to use a microphone as the feedback from your computer speakers can be very problematic.

In-Person Strategic Planning Meetings

- Friday, January 31 to Saturday, February 1
5 p.m. Friday to 3 p.m. Saturday
Location: TBA
- Saturday, June 14, 2014
10 a.m. to 3 p.m.
Location: Kara's House, 2242 Indian Trail Drive
West Lafayette, IN 47906
- October 2014, directly After Annual Meeting
(2 hours)

All EEAI members are welcome to attend board meetings. Please contact me to add specific agenda items to the board meetings or to propose new EEAI projects or ideas.

Two of the exciting projects we will undertake in 2014 include finalizing a draft strategic plan to share with members for feedback and enhancing communication mechanisms through upgrades in the website and membership software packages. The board will share new features as they are ready and look forward to hearing from members about how we can continually improve our communication and information-sharing.

All the best!

Kara

Thank you 2013 Conference Committee!

Tom Enright and Krista Daniels, Co-chairs
Ericka Popovich, Jabin Burnworth, Kate Fergusen,
Natalie Haley, Pam George, Paul McAfee, and
Paul Steury

Teacher Talk *with Jabin Burnworth*

Did you know that Indiana teachers must renew their teaching license every five years?

As a part of Indiana's Professional Growth Plan, teachers can attend conferences and workshops to fulfill the license renewal requirements. For every contact hour of participation, Indiana rewards the educator with one Professional Growth Point. A total of 90 points are needed to renew a license.

Attending an EEAI conference is a great way to earn PGPs. For example, teachers who attended all five HOPE sessions as well as the field trip, the keynote, and the concert, would have gained 15 contact hours. That's 15 Professional Growth Points in just one weekend.

Because EEAI Conferences are unique each year, teachers can use contact hours for every conference they attend in a five-year cycle. EEAI conferences provide teachers with 75 of the 90 required PGPs!

Please share this information with all Indiana teachers in your circle. The 2014 conference "Igniting the Green Fire: Using EE To Spark A Land Ethic Ember" at McCormick's Creek State Park is perfect way to gain contact hours!



Congratulations to Tom Enright and his family upon the birth of their child over the conference weekend.

Photo courtesy Tom Enright

ON THE COVER

Ann Niednagel tries her hand on the zip line at this fall's EEAI conference.

Photo courtesy Paul McAfee

2014 EEAI Board

President — Kara Salazar
(317) 557-9658
president@eeai.org

Vice President — Bernadette de Leon
(812) 333-4667
vicepresident@eeai.org

President Elect — Jabin Burnworth
(260) 982-2196 ext. 128
presidentelect@eeai.org

Secretary — Ann Niednagel
(317) 576-9943
secretary@eeai.org

Treasurer — Paul McAfee
(260) 489-5032
treasurer@eeai.org

Past President — Jan Sneddon
(317) 257-1740
pastpresident@eeai.org

Director-at-Large — John Brady
director1@eeai.org

Director-at-Large —
Sheryl McGlory
(765) 342-2915 x5202
director2@eeai.org

Director-at-Large —
Ericka Popovich-Coy
(574) 293-5070
director3@eeai.org

CREED is the newsletter of the Environmental Education Association of Indiana
www.eeai.org





Arriving on a cool, moist Thursday evening, I was greeted by Paul McAfee. Paul was struggling to convince some damp firewood to do its job, meeting with marginal success. But Paul's persistence eventually paid off, and later we were all treated to some of Natalie Haley's tasty chili. I've never had chili before with cocoa as one of its ingredients. Just another perk of being an EEAI member!

As I lugged a weekend's worth of belongings into my temporary home in Friendship House, I noticed clusters of shaggymanes slowly emerging pale and erect on both sides of the walkway leading to the front door. Casting faint shadows from the dim porch light, these blunt fungal spires served as eerie sentinels to greet us.

Warren Gartner and I proceeded to set up downstairs for the morning pre-conference training on developing Family Nature Clubs. Other than realizing we'd brought only half the number of folders we would need, everything else was in place and ready to go. A quick phone call to one of our co-trainers in Indianapolis assured us the folder shortage would be remedied in the morning. We were ready to enjoy the rest of the evening sharing stories next to Paul's campfire.

Once Sarah Kempfer and Ann Niednagel arrived on Friday morning, our Family Nature Clubs training commenced. Our group of trainees was relatively small, but their enthusiasm was contagious and encouraging. I have visions of small bands of parents and children roaming neighborhoods throughout Indiana in search of nature's treasures and adventures. Perhaps they'll even discover some of their own shaggymanes.

All of this, and the conference had not even officially begun! After the greeting of old friends and the meeting of new acquaintances, we were formally welcomed; then it was off to concurrent sessions. For someone like me who has trouble deciding what T-shirt to pull out of the drawer in the morning, selecting a concurrent session to attend can be daunting. Somehow I managed to get through the weekend without the paralysis of indecision, selecting a concurrent session each time and always feeling I'd made the right choice.

Saturday's field trip was a particular treat for me. A few years ago I'd agreed to write a song as a silent auction item, the topic of which was up to the high bidder. Rachel Smith bought that song and asked that it be written about the Little River Wetlands. While I had driven through the area before, I'd never really explored it; so I was dependent upon Rachel's description and the Little River Wetland Project website for background information. The song came together well, but truly came to life as I walked through Eagle Marsh on the field trip. Standing in this restored prairie and wetland amid the swamp milkweed, compass plant, sedges, coneflower and bulrushes, with leopard frogs jumping at your feet and a bald eagle soaring overhead — it is a powerful, mystical place.

Interesting, informative and provocative concurrent sessions... zip-lining... rock climbing... hiking trails... keynote speakers... music and storytelling... field trips... and above all, great fellowship with fascinating people. Who could ask for a better weekend?

Views expressed are those of the author and are not endorsed or reviewed by EEAI.

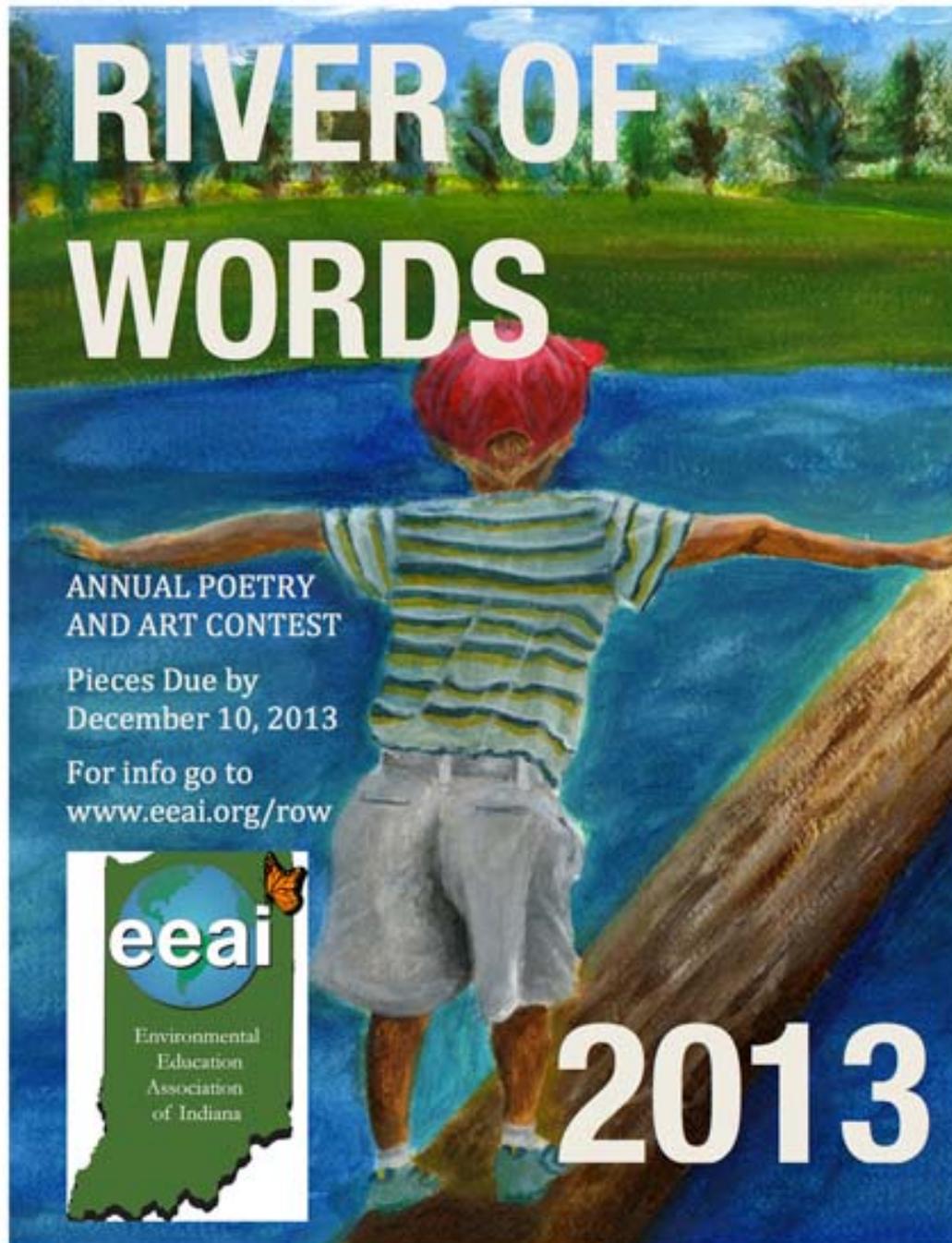


All photos courtesy Paul McAfee, <http://pmcafee2013.wordpress.com/2013/10/10/eeai-conference-2/> (with captions!)

Kate Ferguson receives 2013 Howard Michaud Award

It is with great pleasure that EEAI has awarded the 2013 Howard Michaud Award to Kate Ferguson from Fort Wayne. Kate was an elementary teacher at Fort Wayne Community Schools and retired in 1990. At that time, she helped with a recycling project to make the people of Fort Wayne more aware of the need for comprehensive recycling in the community.

Since then, Kate has been involved in almost every environmental, science and local history educational effort in the area. She has been vital to the creation and building of a new nature center at Fox Island, a 640-acre nature park administered by the Allen County Parks Department. She also helped spearhead the Science Central Children's Museum in Fort Wayne and trained its volunteers. She is a yearly judge at the Northeast Indiana Regional Science Fair and a regular volunteer to the Acres Land Trust.

A poster for the 'River of Words' annual poetry and art contest. The background is a painting of a person with their arms outstretched, standing on a log over a river. The person is wearing a red cap, a striped shirt, and shorts. The text 'RIVER OF WORDS' is written in large white letters at the top. Below it, the text reads 'ANNUAL POETRY AND ART CONTEST', 'Pieces Due by December 10, 2013', and 'For info go to www.eeai.org/row'. In the bottom left corner is the EEAI logo, which includes a globe, the letters 'eeai', and the text 'Environmental Education Association of Indiana'. In the bottom right corner, the year '2013' is written in large white letters.

RIVER OF WORDS

ANNUAL POETRY
AND ART CONTEST

Pieces Due by
December 10, 2013

For info go to
www.eeai.org/row

eeai
Environmental
Education
Association
of Indiana

2013

Mary Hayes and Brent Cummins receive EEAI President's Award

The recipients of the President's Award are selected by the current president of EEAI in recognition of their assistance to the organization or contributions to the field of environmental education during the past year. This award is given at the discretion of the president and may not be presented every year. A recipient need not be a member of EEAI.

This year our president, Kara Salazar, chose to recognize two individuals who have helped to further the Indiana Environmental Literacy effort – Mary Hayes and Brent Cummins.

An Environmental Literacy Plan is a document that outlines the vision and steps required to achieve an environmentally literate citizenry and sustainable communities throughout Indiana. In 2009, the ELP committee began with a review of example state plans and the NAAEE guidelines. Since that time, committee members drafted guidelines for students in grades K-12 which outline the environmental literacy benchmark experiences and knowledge students should have by grades 4, 8, and 12. The draft guidelines were sent out for online public comment and discussed during the 2012 EEAI annual conference.

Mary Hayes and Kara Salazar co-chaired the IN ELP committee from 2009 to 2013. Mary is not only an

amazing and talented professional, she is also a joy to work with. She was instrumental in organizing committees, crafting and editing the literacy benchmarks, developing feedback tools through surveys and the youth Photovoice project in collaboration with Ann Niednagel and Brent Cummins with Jameson Camp youth, and communicating the plan's purpose and feedback results to stakeholders, including our 2012 conference attendees and finalized the edits on the literacy benchmarks to prepare the plan for the next stage of development. She has recently cycled off as co-chair and Kara wanted to recognize her essential development to the organization of this important initiative.

Brent Cummins has been an active member of the ELP working group since 2011 and is the IN ACA representative. Brent supported the ELP effort tremendously in 2012 through his participation and organization in the Photovoice project with Jameson Camp youth, as an active member of the 2012 conference committee, hosting our EEAI conference at Jameson Camp and providing the EEAI board with a challenge course team building session. Brent was a tremendous help and partner throughout the conference planning process and truly went above and beyond as a host.



GardenTeachersProject

from Tom Tlusty

GardenTeachersProject: An Introduction

The vision of this project is to provide an open education network node or clearinghouse, based on supporting individual educators and institutions, providing applicable resources consistent with state standards on a national level (for use with or without a Garden Tower). We will eventually operate this through the development of Growing Circles, our future Not-For Profit entity.

Growing Circles provides educational opportunities for resilience and economic community building. The first bud of the Growing Circles branch is the Gardenteachersproject Facebook page. It provides a platform for educators at all levels to network, share curriculum and resources on topics of: Environmental Education, Vermi-Composting, Permaculture, Organic Gardening, Eco-Art and Eco-Psychology. Our public interface is through our Facebook page at <https://www.facebook.com/groups/gardenteachersproject/>

Garden Towers are being utilized in a dozen pilot programs nationwide and the early feedback is highly encouraging. The Garden Tower Project is about education, almost by definition. The interest in using Garden Towers and developing curriculum for use at all levels (preschool and K-12 through university) seems to be reaching some sort of critical mass. The interest in sharing and collaborating on curriculum is growing exponentially.

Professor Cassie Quigley, PhD, Clemson University in Charleston, SC, instructor in the School of Environmental Education, Masters of Arts in Teaching program, has developed curriculum and resources for their program. He has graciously shared his materials and allowed us to provide them to other educators who have an interest and need for those resources. Professor Quigley is also updating standardization requirements and has agreed to provide information and resources for updating curriculum on a state by state basis.

In addition, we are building partnerships through the Byron Fellowship, with the Indianapolis Children's Museum for program development at their facility. We are also currently sponsoring a very unique Special Ed

program being developed and implemented by a special needs student at Chatfield High School in Littleton, CO. The program was born out of the desire of one special needs student to create a transition program to the workforce, after graduating. She approached the school board, was granted permission for a program with no funding. The Garden Tower Project was happy to fulfill her request for a tower. They will be growing cut flowers and teaching the special needs students how to run a business. Everything from watering & keeping maintenance schedules to interfacing with customers and packaging flowers for sale, to bookkeeping and standard business practices.

Some of the participating educators have expressed delight that the Gardenteachersproject will provide a platform to showcase the work they are doing with grant money, in order to highlight the efficacy of their programs for further proposals.

The Garden Tower Project: Mission and Goals

The Garden Tower Project is a new, socially-responsible business concept, based in Bloomington, Indiana. Focusing on the accessibility gap for wholesome food, the Garden Tower Project strives to create easy availability of fresh, organic food to populations who lack either the access, or the ability to grow their own food. The primary goal is to make this happen innovatively, collaboratively, and affordably.

The Garden Tower is a 50-plant vertical container garden that transforms your kitchen scraps directly into organic fertilizer. The result is considerably faster, more abundant veggie, flower, and herb growth than conventional gardening can offer. It is the perfect solution for anyone who either; lacks resources, desires the ability to grow their own food, or simply wants an easier way, to a low-cost, abundant harvest.

Our Mission is to provide a superior portable, Non-GMO & heirloom supporting, gardening ecosystem."The Garden Tower is a revolutionary self-contained garden/composting system with the potential to transform home gardening, urban gardening, and world hunger programs. At the Garden Tower Project, we are passionate about healthy food for everyone. We believe in doing everything

we can as a sustainable and responsible business to help those most in need. We are working towards a more resilient and sustainable economic future for individuals and communities. We believe that the Garden Tower can play a major role in this effort.”

The Garden Tower is a uniquely viable solution for areas of the world where poor soil conditions, water scarcity, flooding and drought contribute to chronic hunger. Further, the Garden Tower is perfect for gardeners of all sorts, especially the millions who lack access to land to start a garden, those with physical restrictions, and beginning gardeners. Anyone who is ready for a faster, easier way to grow food will love it. Absolutely no gardening experience is necessary. The design is elegant in its simplicity, and initial setup is straightforward and easy.

The Garden Tower Project seeks ventures and partnerships with local businesses, Not-For-Profits, Universities, Government and non-governmental agencies, Corporations and Public and Private sector agencies. We seek to educate individuals and communities on the benefits of “Distributed Agriculture,” as a path to increasing resilience during times of price shocks or disruptions to the food supply. Our plan is to teach the importance of concepts, such as, sustainability and diversity while demonstrating this by integration of our projects in

the community. We seek to support educators in the areas of: Environmental Science, Vermi-composting, Permaculture, Organic Gardening and Eco-Psychology.

The Garden Tower Project will allow individuals and communities to easily become more self-sufficient, sustainable and ultimately create a more resilient local economy. We share a vision of a world enhanced by easier gardening, healthier produce, and food security for all.

The Garden Tower concept can thrive when planted in any community. We believe there is great need for education and community involvement in protecting ourselves from contaminants in our monolithic, over processed and inefficiently transported food supply. Our food system is troubled today, but much great work is being done to create a more sensible, sustainable, and healthy food system tomorrow. We at Garden Tower Project plan to make a difference, and with your help, we will.

For more information, please contact:

Tom Tlusty

tom@gardentowerproject.com

812-345-2511

www.GardenTowerProject.com



Envirothon is Coming Soon to a City Near You!

Indiana's regional competition begins in March

Southwest ~ Tuesday, March 11

Pike County 4-H Fairgrounds,
Hornaday Park (Petersburg)
Coordinator: Jeri Ziliak
e-mail: jeri.ziliak@in.nacdnet.net

North Central ~ Wednesday, March 12

Camp Buffalo (Buffalo)
Coordinator: Darci Zolman
e-mail: darci.zolman@in.nacdnet.net

East Central ~ Tuesday, March 18

Hayes Arboretum (Richmond)
Coordinator: LuAnne Holeva
e-mail: luanne.holeva@in.nacdnet.net

South Central ~ Wednesday, March 19

Lawrence County 4-H Fairgrounds (Bedford)
Coordinator: Michael Wilhite
e-mail: michael.wilhite@in.nacdnet.net



Northwest ~ Thursday, March 20

Red Mill County Park (LaPorte)
Coordinator: Nicole Messacar
e-mail: nmessacar@LaPorteCounty.org

Northeast ~ Thursday, March 20

Peabody Library (Columbia City)
Coordinator: Nadean Lamle
email: nadean.eldien@in.nacdnet.net

2014 Indiana State Contest Wednesday, April 30

Beck Agricultural Center (West Lafayette, Indiana)
Coordinator: Darci Zolman
e-mail: darci.zolman@in.nacdnet.net
Local Coordinator: Leah Harden
e-mail: leah.harden@in.nacdnet.net
Phone: 765-659-1223 ext. 3

For more information, go to
www.iaswcd.org/district_tools/envirothon.html

Global Field Program

Applications are now being accepted for 2014 field courses and the Global Field Program master's degree, which offer groundbreaking courses in 13 countries throughout Africa, Asia, Australia and the Americas. New for 2014 is a course in India.

Earth Expeditions graduate courses and the Global Field Program (GFP) master's degree bring together graduate students, scientists, educators and community leaders at critical conservation sites worldwide. Sites for 2014 include the Amazon, Australia, Baja, Belize, Borneo, Costa Rica, Guyana, Hawai'i, India, Kenya, Mongolia, Namibia and Thailand.

Tuition for seven graduate credits and all basic in-country expenses are covered in the course costs, which are reduced because of support from Miami University. Accepted students are responsible for airfare.

Earth Expeditions and the GFP can be completed part-time from anywhere in the United States or abroad. They are open to educators and other professionals who hold a bachelor's degree from any discipline. For information and to apply, please visit Earth

from Mary Jo Lahrman, Miami University

Expeditions at <http://earthexpeditions.org> and Global Field Program at <http://gfp.miamioh.edu>.

Applicants may be interested in Dragonfly's additional master's degree, the Advanced Inquiry Program (AIP), co-delivered with premier learning institutions in select U.S. cities. Current AIP sites are located in Cincinnati, Cleveland, Chicago, Denver, Phoenix, San Diego, New York and Seattle. For more information, visit <http://aip.miamioh.edu/>.

Project Dragonfly reaches millions of people each year through inquiry-driven learning media, public exhibits and graduate programs worldwide. Dragonfly is housed at Miami University, a state university in Oxford, Ohio, established in 1809 and listed as one of the eight original Public Ivies.

CONTACT: Mary Jo Lahrman
Project Dragonfly
Miami University
Oxford, Ohio 45056
513.529.8573, lahrmamj@miamioh.edu

EEAI is sexy and we know it!

Paul-itics with Paul Steury

The Federal Shut Down happened because one group didn't/couldn't agree with the other.

Superintendent Ritz is taking the Education Board to court due to lack of wanting to work together.

A school had their "grade" changed from a C to an A because the powers that be had the "authority" to do that.

We roll our eyes and don't quite understand.

Diplomacy and compromise – where has it gone??

Senator Lugar knew me/knows me by name and his senior advisor Neil Brown could have conversation with me even though we probably didn't see eye to eye. One time I saw a bill come to the floor of the Senate that I personally thought was crazy that was written by Lugar and I knew all bills were written by Neil. So I emailed Neil immediately. He responded in ten minutes! We had/have a relationship.

This past year Senator Lugar was considered too liberal because he worked across the aisle... I considered Richard a Teddy Roosevelt grandpa – a person who listened with wisdom.

I get so frustrated when we, the political arena, lob bombs at each other when by law it is their job to make the public's life better. I know everyone thinks their way is the best way but one thing I learned from history class – life goes on sweetly when there is cooperation. Even Sesame Street swooned me with that information. School House Rock sings about the three-ringed circus of government. I took my grad students to Capitol Hill and saw the Sports Bar known to everyone as the House of Representatives.

I asked my State Representative Wes Culver if he was enjoying life down in Indy and he said soundly "NO." His reasoning – because politics has become so partisan. He said he hates the idea if you disagree with your own party you are considered a traitor.

Even though his thinking is more or less Libertarian, he and I still talk about sustainability. He asked my students to write him white papers, which are authoritative reports or guides to help readers understand an issue, solve a problem, or make a decision. He sees too many bills every year that he knows very little about and assistance from some people he respects – it benefits all. In this case the readers are our members of Congress!

Marketing of environmental education? How do we "sell the sizzle"? How do we make our profession sexy? How do we get Justin Timberlake or Wil. I. Am to sing us a song to make the hip-hop/pop stations understand our passion? How do we disseminate our ideas? How do we get the public to understand the importance of environmental citizenry?

Yet not partisan. How do we make the environment a topic we all talk about since we breathe, eat and drink?

I know for sure we cannot use the words "must," "can't" and "don't." My wife knows for sure I don't like to hear those things! We have to use our edutainment to get the populous thinking about significance of biodiversity loss, *e. coli* in our waterways, and climate change – while making it fun – because that's what our society desires.

I sometimes tell people that it would be great to have 3000+ people showing up at our conferences but are we ready for that? There is power in numbers and our job is not just to give moral support to one of our favorite organizations – it's our job to go out and make it better. Can you go out and proselytize? Can you get Jennifer Lopez or John Mellencamp to be part of our campaign to make EEAI something all people in Indiana are talking about???

EEAI is sexy and we know it!! Now let others know!!

Views expressed are those of the author and are not endorsed or reviewed by EEAI.

Future Deadlines and Publication Dates for CREED

Winter 2013 Solstice/publication date: Dec. 21, 2013
Winter 2013 article deadline date: Dec. 1, 2013

Spring 2014 Equinox/publication date: March 20, 2014
Spring 2014 article deadline date: April 30, 2014

Summer 2014 Solstice/publication date June 21, 2014
Summer 2014 article deadline date: June 1, 2014

Fall 2014 Equinox/publication date: Sept. 22, 2014
Fall 2014 article deadline date: Sept. 2, 2014

Winter 2014 Solstice/publication date Dec. 21, 2014
Winter 2014 article deadline date: Dec. 1, 2014

Send your news, events, photos and articles to
suespeichert@aol.com

GET INVOLVED IN EEAI!

Want to be active in raising the profile of Environmental Education in Indiana? Join a committee!!!!

Communication: website, CREED

Chair: Ann Niednagel (secretary@eeai.org)

Key Members: Jabin Burnworth and David Garner (website); Bernadette de Leon and Sue Speichert (CREED)

Activities: programs and activities outside of the EEAI annual conference

Chair: Bernadette de Leon (bernie.deleon@gmail.com)

Key Members: Regional chairs

Conference: planning and administration of annual conference

Chair 2014: Paul McAfee

Membership: management of membership

Chair: Jabin Burnworth (jabinburnworth@gmail.com)

Key Member: Krista Daniels

Finance: funding, annual budget

Chair: Jan Sneddon (pastpresident@eeai.org)

Key Member: Paul McAfee

Nominations/awards: manages nomination of board members and award recipients

Chair: Paul McAfee (pmcafee@toast.net)

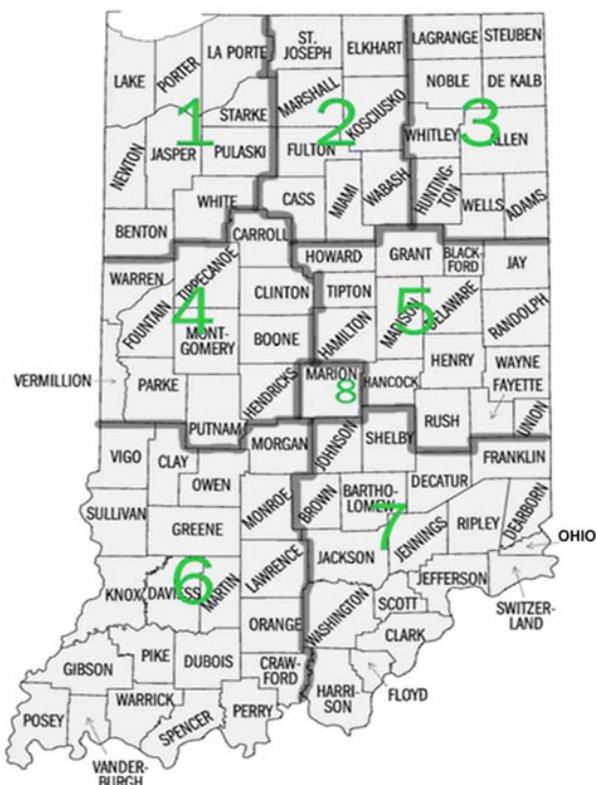
Key Member: Warren Gartner (WGartner@dnr.in.gov)

Historian

Chair: Sam Carman (scarman@dnr.IN.gov)

Mark Your Calendar
EEAI 2014 Conference
McCormick's Creek
State Park
Spencer, Indiana
September 26-28, 2014

Map of Regions



Regional Chairs

To improve networking and communications within our organization, EEAI members are organized into regions with each region having a Chair. If you have any questions, suggestions, events to report, lesson plans to share, or anything else you feel would be beneficial for other members to know, please pass it along to your Regional Chair. Here's who to contact and how to contact them:

Region 1: Niki Schmutte, Region1@eeai.org

Region 2: Brad Rody, Region2@eeai.org

Region 3: Paul Steury, Region3@eeai.org

Region 4: Sam Carman, Region4@eeai.org

Region 5: Warren Gartner, Region5@eeai.org

Region 6: Carissa Lovett, Region6@eeai.org

Region 7: Donna Stanley, Region7@eeai.org

Region 8: Ann Niednagel, Region8@eeai.org

Out of State: Bernadette de Leon, vicepresident@eeai.org

Active communications within regions can greatly increase the benefits you receive from being an EEAI member. PLEASE take advantage of it!